

2015-16 Texas Academic Performance Report

District Name: **LUFKIN ISD**

Campus Name: **DUNBAR PRI**

Campus Number: **003903124**

2016 Accountability Rating: **Met Standard**

This school is paired with 003903121, BRANDON EL

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District Name: LUFKIN ISD
Campus Name: DUNBAR PRI
Campus Number: 003903124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 358
Grade Span: KG - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: LUFKIN ISD
 Campus Name: DUNBAR PRI
 Campus Number: 003903124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 358
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	96.8%	96.8%	97.5%	96.5%	*	97.1%	*	96.4%	96.5%	96.6%	97.7%
2013-14	95.9%	96.2%	96.7%	96.9%	97.0%	96.4%	*	95.4%	*	*	95.9%	96.6%	97.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 358
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	358	100.0%	8,243	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.9%	4.2%
Kindergarten	60	16.8%	7.1%	7.1%
Grade 1	156	43.6%	7.8%	7.8%
Grade 2	142	39.7%	7.8%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.0%	7.3%
Grade 11	0	0.0%	6.8%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	131	36.6%	28.7%	12.6%
Hispanic	61	17.0%	39.9%	52.2%
White	143	39.9%	27.5%	28.5%
American Indian	1	0.3%	0.2%	0.4%
Asian	15	4.2%	1.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.0%	1.9%	2.1%
Economically Disadvantaged	213	59.5%	73.0%	59.0%
Non-Educationally Disadvantaged	145	40.5%	27.0%	41.0%
English Language Learners (ELL)	28	7.8%	18.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.6%	1.4%
At-Risk	200	55.9%	62.8%	50.1%
Mobility (2014-2015)	50	13.9%	17.3%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.9%	-	12.9%	8.2%
Grade 1	4.0%	6.3%	4.1%	22.2%	6.1%	7.4%
Grade 2	3.1%	3.6%	2.7%	0.0%	2.5%	3.4%
Grade 3	-	0.9%	2.0%	-	0.0%	1.6%
Grade 4	-	0.2%	1.0%	-	0.0%	0.8%
Grade 5	-	1.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.4%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.2	18.9
Grade 1	17.8	19.7	19.1
Grade 2	17.9	17.9	19.1
Grade 3	-	20.5	19.1
Grade 4	-	18.7	19.0
Grade 5	-	21.4	20.8
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	-	15.1	17.1
Foreign Languages	-	18.0	19.1
Mathematics	-	17.5	18.1
Science	-	18.6	19.1
Social Studies	-	18.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	27.9	80.7%	59.7%	64.3%
Teachers	23.8	68.7%	47.4%	50.5%
Professional Support	3.1	9.1%	7.8%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	3.2%	2.9%
Educational Aides:	6.7	19.3%	12.0%	9.6%
Total Minority Staff:	8.5	24.4%	38.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	8.4%	11.6%	10.1%
Hispanic	1.0	4.2%	9.9%	26.0%
White	20.8	87.4%	76.7%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	0.0	0.0%	17.2%	23.5%
Females	23.8	100.0%	82.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.0%
Bachelors	20.0	84.1%	79.7%	74.7%
Masters	3.8	15.9%	17.2%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	7.1%	8.1%
1-5 Years Experience	5.0	21.0%	29.4%	27.3%
6-10 Years Experience	5.0	21.0%	18.7%	21.7%
11-20 Years Experience	7.3	30.6%	24.3%	27.3%
Over 20 Years Experience	5.5	23.1%	20.5%	15.7%
Number of Students per Teacher	15.1	n/a	14.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	12.1	10.9
Average Years Experience of Teachers with District:	10.4	9.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,000	\$38,702	\$45,507
1-5 Years Experience	\$40,953	\$40,669	\$47,996
6-10 Years Experience	\$43,144	\$43,087	\$50,459
11-20 Years Experience	\$48,390	\$48,439	\$53,794
Over 20 Years Experience	\$60,484	\$57,093	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,126	\$46,235	\$51,891
Professional Support	\$56,624	\$54,970	\$61,145
Campus Administration (School Leadership)	\$74,205	\$70,185	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	100.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	7.3%	23.6%	18.3%
Career & Technical Education	0	0.0%	20.2%	24.3%
Gifted & Talented Education	211	58.9%	10.3%	7.7%
Special Education	15	4.2%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	11.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	0.4	1.6%	3.5%	2.9%
Gifted & Talented Education	11.0	46.3%	4.2%	1.9%
Regular Education	11.6	48.8%	59.4%	72.6%
Special Education	0.8	3.3%	10.2%	8.8%
Other	0.0	0.0%	6.1%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.